

KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 27, 2009

School	Lloyd Memorial	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time:
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: Data and calculations submitted indicate that the standard established in Test 2 for provision of athletic opportunities is being met. It is likely that the school is also compliant for Test 3 since bowling is not a sport currently sanctioned by KHSAA. In the area of benefits, total athletic spending shows the school is far outside acceptable parameters (approximately \$446 per male athlete and approximately \$279 per female athlete). The school was slightly outside acceptable standards last year in this area. <u>Spending inequities over a two-year period are a serious issue which should be part of the school's Corrective Action Plan and very closely monitored by school officials until the difference is brought into acceptable parameters.</u></p>



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
F:Forms/GE19  
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

The Lloyd Memorial High School, Erlanger, Kentucky  
 (Name of High School) (City)

Certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Attached			

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

6/19/08, 6/30/08, 8/14/08, 9/10/08 10/15/08, and 2/27/09
Future meetings are scheduled for 6/17/09, 11/11/09, and 3/10/09

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Chad D. Molley	Assistant Principal/A.D.	450 Bartlett Ave. Erlanger, KY 41018	859 727-5908

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Chad D. Molley	Assistant Principal/A.D.	450 Bartlett Ave. Erlanger, KY 41018	859 727-5908

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

April 14<sup>th</sup>      2009  
Date

Superintendent's Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**LLOYD MEMORIAL HIGH SCHOOL**  
**ATHLETIC DEPARTMENT**

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**Lloyd Memorial High School**  
**Athletic Advisory Council**

**Administrators**

John Riehemann  
Principal – Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Carl Schwietjohann  
Principal – Tichenor Middle School  
350 Bartlett Avenue  
Erlanger, KY 41018  
859 727-2255

Chad D. Molley  
Assistant Principal/Athletic Director -  
Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-5908

Chris Brauch  
Assistant Principal/Athletic Director –  
Tichenor Middle School  
350 Bartlett Avenue  
Erlanger, KY 41018  
859 727-2255



**LLOYD MEMORIAL HIGH SCHOOL**  
**ATHLETIC DEPARTMENT**

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**Lloyd Memorial High School**  
**Athletic Advisory Council**

**Coaches**

Aaron Moore  
Head Baseball Coach – Lloyd Memorial  
High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Elaine Woolley  
Track Coach – Tichenor Middle School  
350 Bartlett Avenue  
Erlanger, KY 41018  
859 727-2255

Darrell Cammack  
Head Volleyball Coach - Lloyd  
Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Stephen Neace  
Volleyball Coach – Tichenor Middle  
School  
350 Bartlett Avenue  
Erlanger, KY 41018  
859 727-2255

Greg Duty  
Head Boy's and Girl's Track Coach -  
Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Steve Molitor  
Basketball Coach – Tichenor Middle  
School  
350 Bartlett Avenue  
Erlanger, KY 41018  
859 727-2255

Rhonda Smith  
Head Girl's Tennis Coach - Lloyd  
Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555



**LLOYD MEMORIAL HIGH SCHOOL**  
**ATHLETIC DEPARTMENT**

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**Lloyd Memorial High School**  
**Athletic Advisory Council**

**Parents**

Mary Gregory  
Parent – Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Bert Brown  
Parent – Tichenor Middle School  
350 Bartlett Avenue  
Erlanger, KY 41018  
859 727-2255

Mark McGuire  
Parent – Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Roger Schreck  
Parent – Tichenor Middle School  
350 Bartlett Avenue  
Erlanger, KY 41018  
859 727-2255

Jim Kidd  
Parent – Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Mark Molitor  
Parent – Lloyd Memorial High School  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555



**LLOYD MEMORIAL HIGH SCHOOL**  
**ATHLETIC DEPARTMENT**

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**Lloyd Memorial High School**  
**Athletic Advisory Council**

**Students**

Phil Taliferro  
12<sup>th</sup> Grade Student-Athlete  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Alex Drifmeyer  
11<sup>th</sup> Grade Student-Athlete  
450 Bartlett Avenue  
Erlanger, KY  
859 727-1555

Heather Krebs  
12<sup>th</sup> Grade Student-Athlete  
450 Bartlett Avenue  
Erlanger KY 41018  
859 727-1555

Brittanie Sharbano  
11<sup>th</sup> Grade Student-Athlete  
450 Bartlett Avenue  
Erlanger, KY  
859 727-1555



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F:Forms/T1  
 Rev. 10/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	328	52%	138	46%
Row 2	BOYS	307	48%	162	54%
Row 3	Totals	635	100%	300	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 32

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *[Signature]* Date: 7/14/09  
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**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

KHSAA  
Form T2  
Rev. 12/08

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
<b>GIRLS</b>	Row 1	varsity:	8	79	2	40	
	Row 2	j.v.:	6	53	0	0	
	Row 3	frosh:	1	6	0	0	
	Row 4	total:	15	138	0	40	29%
<b>BOYS</b>	Row 5	varsity:	8	72	1	16	
	Row 6	j.v.:	6	51	0	0	
	Row 7	frosh:	2	39	0	0	
	Row 8	total:	16	162	0	16	10%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/14/09



2008-2009  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-3**


KHSAA  
 Form T3  
 Rev. 12/08

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	Yes (Bowling)	Yes (Bowling)
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	Yes

**Plans to Address Interest:** Noted on Corrective Action Plan for 2008-09.

Principal's Signature:  Date: 4/14/09



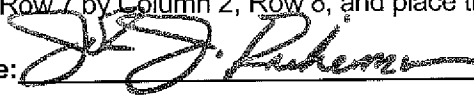
**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
 Form T-4  
 F:Forms/T4  
 Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	79	57%
Row 2	j.v.:	6	53	38%
Row 3	frosh:	1	6	5%
Row 4	total:		138	100%
<b>Boys</b>				
Row 5	varsity:	8	72	44%
Row 6	j.v.:	6	51	32%
Row 7	frosh:	2	39	24%
Row 8	total:		162	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/14/09

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$115	\$0	\$807	\$0	\$282	\$0	\$13,200	\$0	\$0	\$0	\$0	\$0
B basketball	\$115	\$0	\$337	\$0	\$282	\$0	\$13,200	\$0	\$0	\$0	\$0	\$0
G softball	\$245	\$0	\$500	\$0	\$282	\$800	\$4000	\$0	\$0	\$0	\$0	\$0
B baseball	\$764	\$0	\$578	\$0	\$282	\$0	\$7000	\$0	\$0	\$0	\$0	\$0
G cross country	\$34	\$0	\$302	\$0	\$282	\$0	\$2000	\$0	\$0	\$0	\$0	\$0
B cross country	\$34	\$0	\$302	\$0	\$282	\$0	\$2000	\$0	\$0	\$0	\$0	\$0
G golf	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B golf	\$0	\$0	\$20	\$0	\$282	\$0	\$1500	\$0	\$0	\$0	\$0	\$0
G soccer	\$125	\$0	\$421	\$0	\$282	\$0	\$3000	\$0	\$0	\$0	\$0	\$0
B soccer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/14/09

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$43	\$0	\$376	\$0	\$579	\$0	\$3800	2/2	\$0	\$0	\$0	\$0
B track	\$43	\$0	\$376	\$0	\$282	\$0	\$3800	2/2	\$0	\$0	\$0	\$0
G tennis	\$709	\$0	\$0	\$0	\$282	\$0	\$1500	1/2	\$0	\$0	\$0	\$0
B tennis	\$126	\$0	\$0	\$0	\$282	\$0	\$1500	1/2	\$0	\$0	\$0	\$0
G volleyball	\$98	\$0	\$422	\$0	\$282	\$0	\$3800	3/3	\$0	\$0	\$0	\$0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	\$13,525	\$0	\$680	\$0	\$282	\$0	\$26,200	10/3	\$0	\$0	\$0	\$0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 72,272	65%
Girls	\$ 38,568	35%
<b>Total:</b>	<b>\$ 110,840</b>	<b>100%</b>

Principal's Signature:  Date: 4/14/09

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/08

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature:  Date: 4/14/09

**2008-2009**  
**TITLE IX**

**SCHOOL NAME**  
**Lloyd Memorial High School**

**CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Weight Room	Provide more female friendly environment and equipment	On-going with Superintendent and Board of Education. Progress will be evaluated on a yearly basis.
Expand the membership of the Gender Equity Committee	Committee membership expanded to included student-athletes, parents, coaches, and administrators from the high school and middle school.	Athletic Advisory Council in place for the 2007-2008 school year and beyond (membership attached to ge19 form).
Expansion of team sports opportunities based on 2007-2008 survey results	The Bowling Club will be divided into Girl's and Boy's teams and made part of the Athletic Department for 2009-10.	Passed SBDM in January 2009. In place for 2009-10 school year.
Girl's Soccer Program	Elimination of the program due to lack of participation and inability to field a Varsity and JV team.	Passed SBDM in January 2009. In place for 2009-10 school year.
Boy's Golf Program	Elimination of the program due to lack of participation and inability to field a Varsity and JV team.	Passed SBDM in January 2009. In place for 2009-10 school year.
Expansion of team sports opportunities based on 2007-2008 survey results	Interest shown in Fast-pitch Softball	Eliminated Slow-pitch Softball and began Fast-pitch Softball for 2008-09.
Expansion of team sports opportunities based on 2007-2008 survey results	Interest shown in Boy's Soccer and Girl's Swimming/Diving	No interest in team indicated by students. No students signed up with Athletic Director after repeated announcements

**Principal's Signature:**

**Date:** 4/14/09